



## **Child Assessment Service**

Department of Health

The Government of the Hong Kong Special Administrative Region

# Assessment and Referral for EM Children with Special Educational Needs

**Dr CHOW Chin-Pang**  
**Senior Medical Officer**

**Introduction of  
Child Assessment Service  
(CAS)  
to Staff Serving Clients of  
Ethnic Minorities (EM)**



# **Child Assessment Service (CAS)**

The Child Assessment Service (CAS) of Department of Health provides comprehensive assessment services for children under 12 years of age with developmental problems.

We aim to promote optimal physical, mental and emotional development of children with special needs and enable them to achieve their full potential.



# **Child Assessment Centre (CAC)**

Arran Street Child Assessment Centre (1977 -2007)

Pamela Youde Child Assessment Centre (Kwun Tong) 1988

Pamela Youde Child Assessment Centre (Shatin) 1990

Tuen Mun Child Assessment Centre 1991

Ha Kwai Chung Child Assessment Centre 1997

Central Kowloon Child Assessment Centre 1999

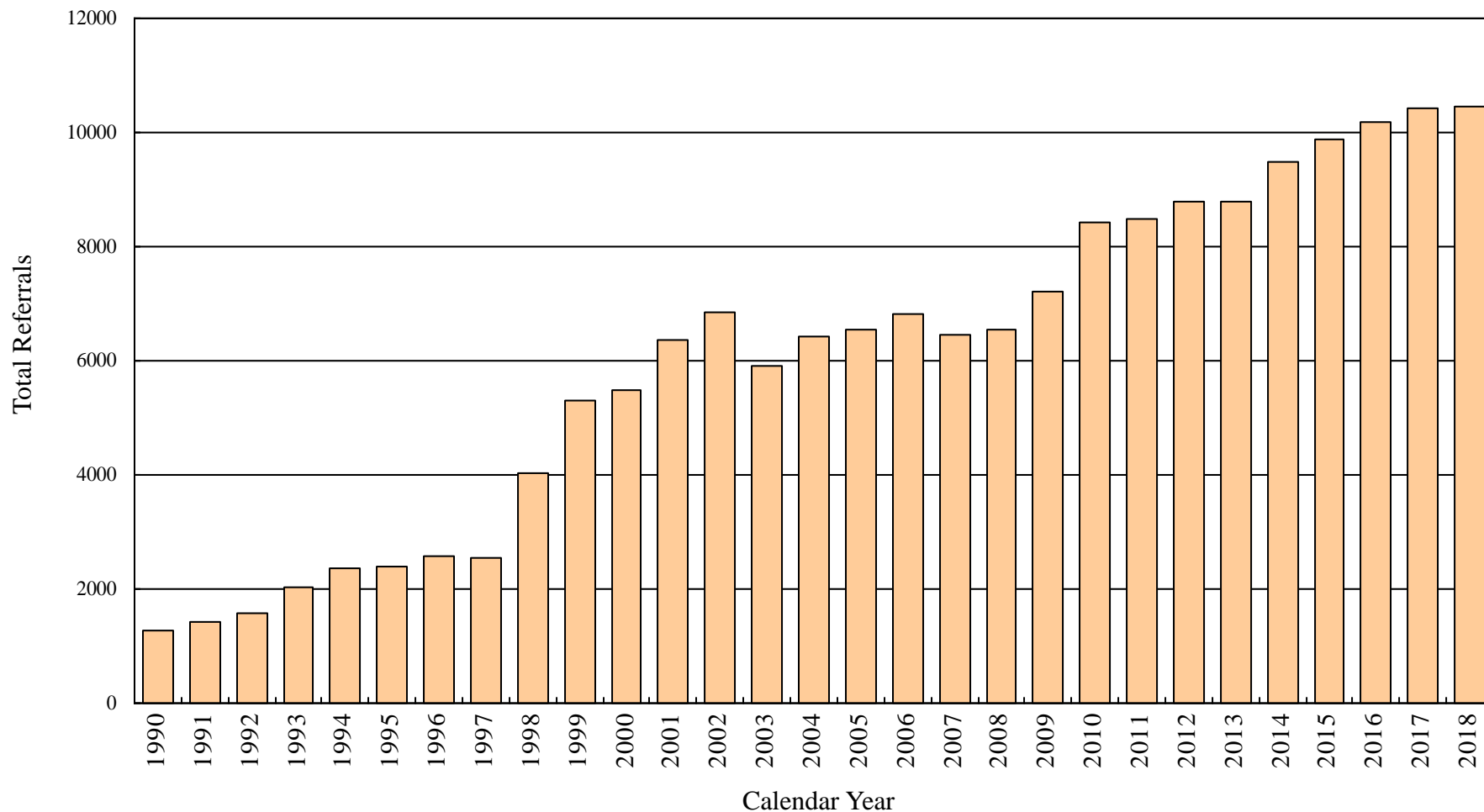
Fanling Child Assessment Centre 2003

Ngau Tau Kok Child Assessment Centre 2018



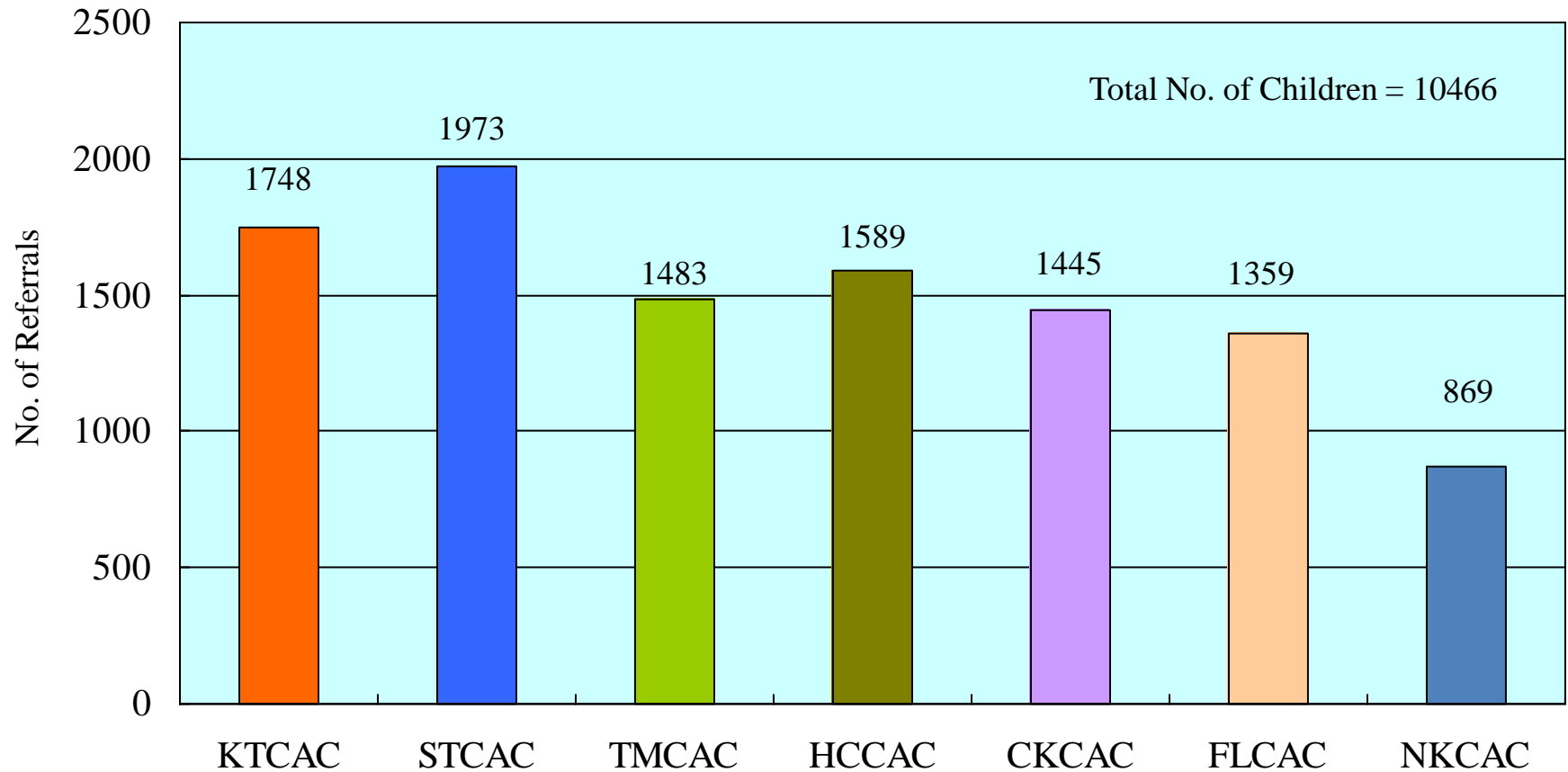
# Child Assessment Service

## Total Referrals from 1990 - 2018



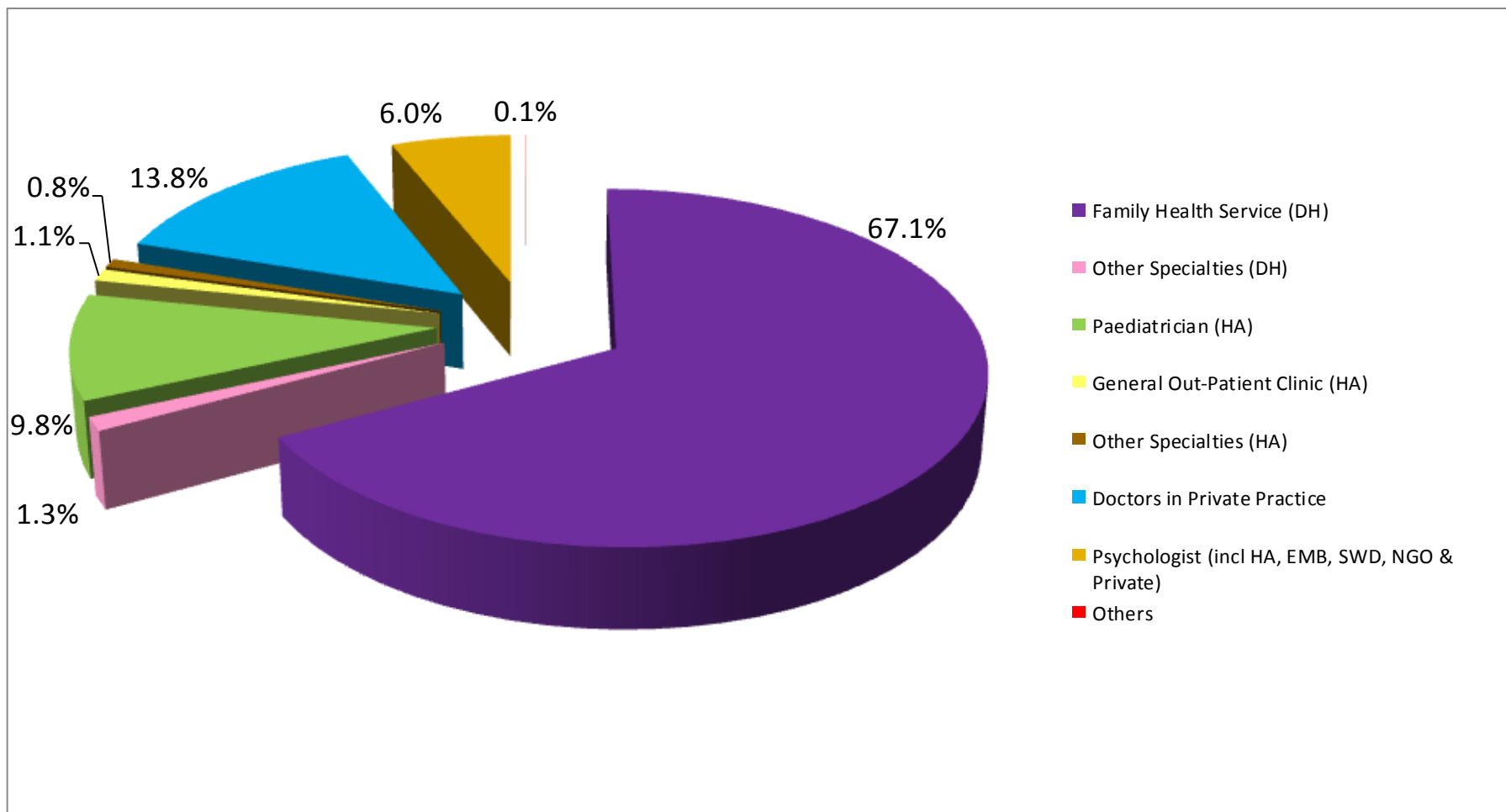


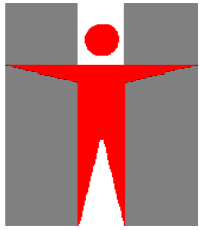
## Child Assessment Service Referral by Centres in 2018





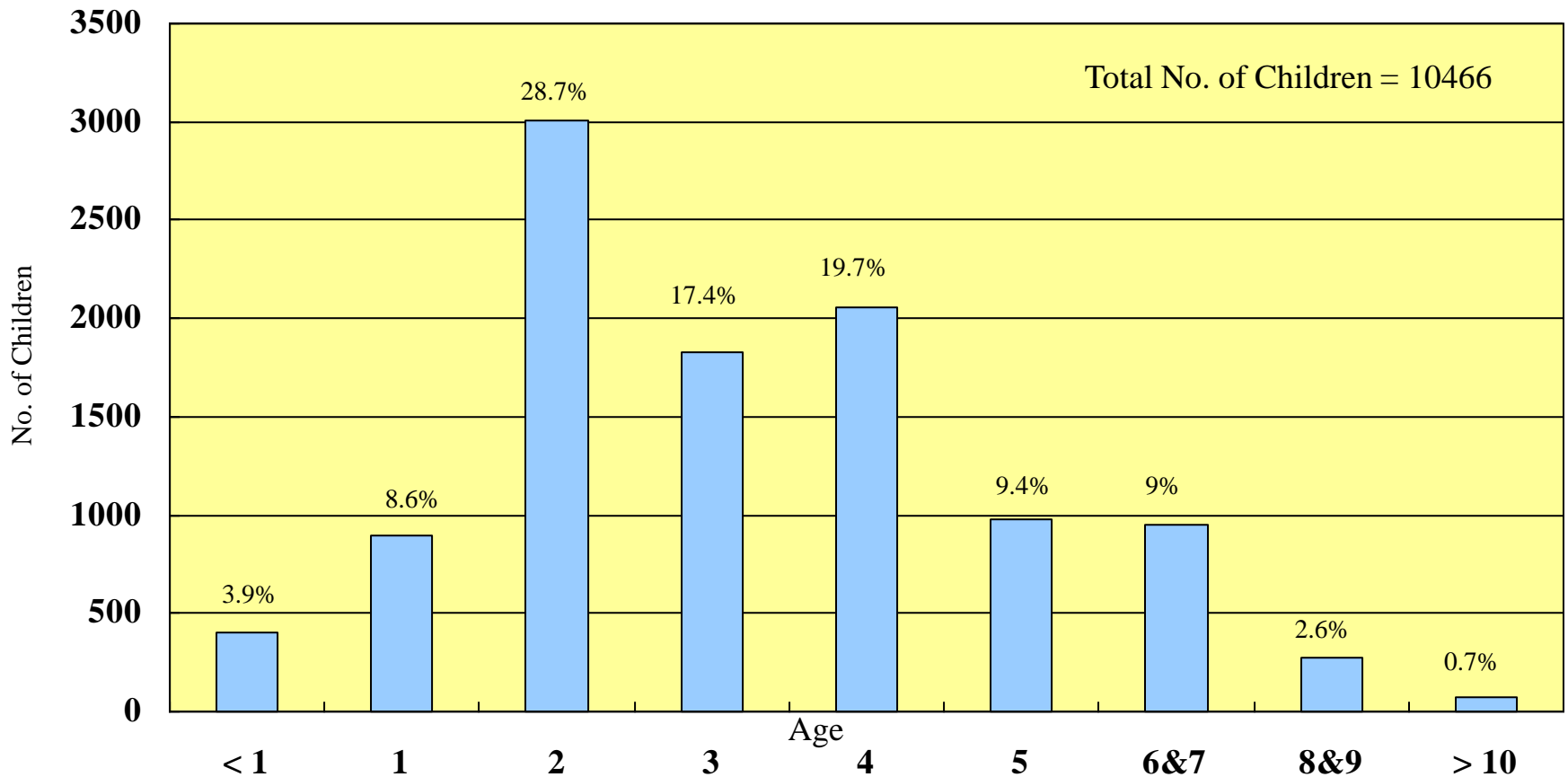
# Child Assessment Service Source of Referrals in 2018





# Child Assessment Service

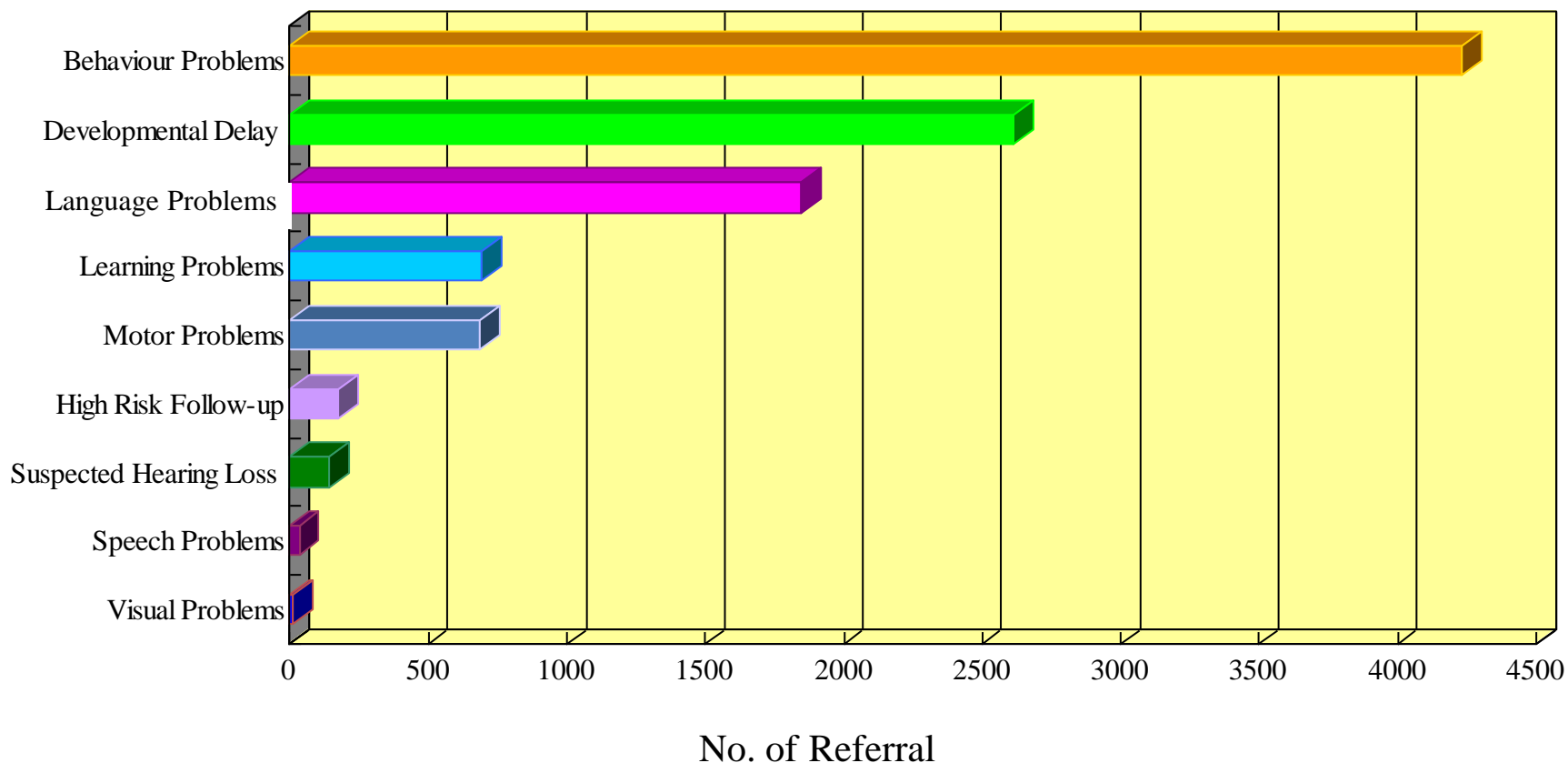
## Age of Children Referred in 2018







# Child Assessment Service Presenting Problems of Children Referred Reasons to CAS in 2018





## **Child Assessment Service Conditions Newly Diagnosed in 2018**

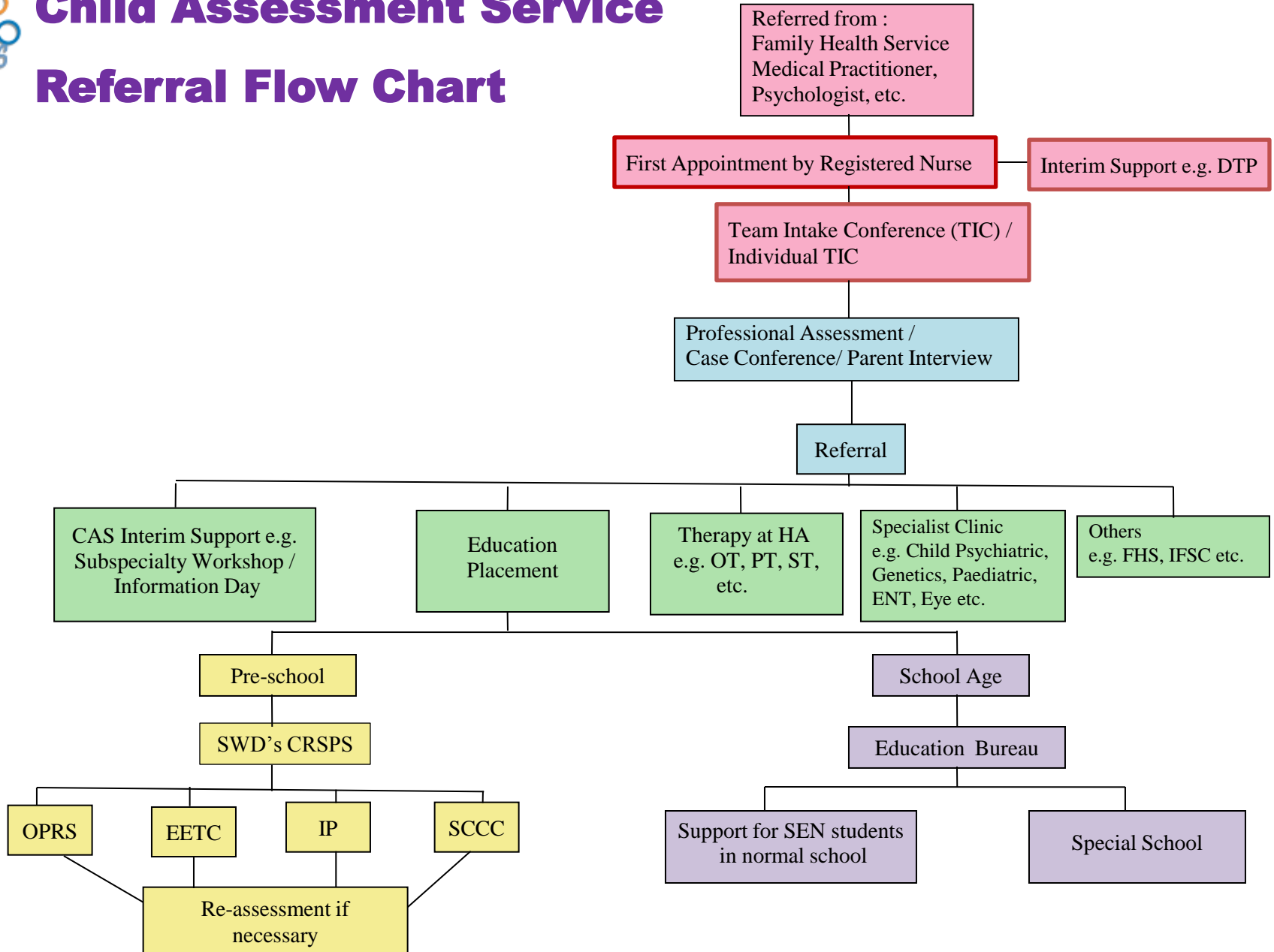
<b>Diagnostic Categories</b>	<b>Cases</b>
<b>Language Delay / Disorders and Speech Problems</b>	<b>3802</b>
<b>Attention Problem / Disorders</b>	<b>3284</b>
<b>Borderline Developmental Delay</b>	<b>2637</b>
<b>Autism Spectrum Disorders</b>	<b>1861</b>
<b>Significant Developmental Delay / Intellectual Disability</b>	<b>1566</b>
<b>At Risk for Dyslexia</b>	<b>1474</b>
<b>Developmental Motor Delay (Pre-school)</b>	<b>1351</b>
<b>Developmental Coordination Problem / Disorders</b>	<b>987</b>
<b>Anxiety Problem / Disorders</b>	<b>548</b>
<b>Dyslexia &amp; Mathematics Disorders</b>	<b>534</b>
<b>Other Behavioural / Emotional Problems</b>	<b>218</b>
<b>Hearing Impairment (Moderate Grade or Worse)</b>	<b>85</b>
<b>Cerebral Palsy</b>	<b>48</b>
<b>Visual Impairment (Blind or Low Vision)</b>	<b>28</b>

# **ASSESSMENT JOURNEY**



# Child Assessment Service

## Referral Flow Chart





## **First Appointment by Nurse**

- To interview parents in order to understand the physical, intellectual, behavioural and learning issues of the child.
- To invite parents to fill in some English questionnaires.
- To give preliminary advices on child handling and stimulation.
- To introduce CAS service and other parent resources



# Problems

- Parents defaulted appointment because they have very limited knowledge and misconceptions about child development and SEN
- Parents found it difficult to get a referral to CAS
- They do not know how to come to our centre, language barrier, etc



# Interpretation Service in DH

## Interpretation Service

خدمة الترجمة

अनुवाद सेवा

দ্ব্যভাষী সেবা/সার্ভিস

Service de Intérprete

Service d'interprétation

Dolmetscherservice

अनुवाद सेवा

Layanan Penerjemahan

通訳サービス

통역 서비스

Perkhidmatan Jurubahasa



ਅਨੁਵਾਦ ਸੇਵਾ

ترجمانی دی سروس

පරිවර්තන සේවාව

Servicios de Interpretación

Serbisyong Pagsasalin

ບຣິການລ່າມແປລາຊາ

ترجمانی کی سروس

Dịch Vụ Phiên Dịch

Arabic Bengali French German Hindi  
Indonesian Japanese Korean Malay Nepali  
Portuguese Punjabi(India) Punjabi(Pakistan) Sinhala  
Spanish Tagalog Thai Urdu Vietnamese





# Cue Card of Different Languages

What is your common language used? Please point out.	
1. Bengali	আমি সাধাৰণত কি ভাষা ব্যৱহাৰ কৰাওঁ? অনুবাদক বা নিৰ্দ্ধিষ্ট কৰাওঁ।
2. German	Was ist Ihre gemeinsame Sprache? Bitte Anzeigen.
3. Arabic	الإشارة يرجى النص: اللغة التي هي ما.
4. Japanese	貴方の使用言語は何ですか? 以下から選んでください。
5. French	Quelle langue utilisez-vous fréquemment? S'il vous plaît le signaler.
6. Indonesia	Apa Bahasa yang anda gunakan? Pilih salah satu dibawah.
7. Korean	당신이 사용하고 있는 공용어는 무엇입니까? 다음 중에서 선택해 주십시오.
8. Malay	Apakah bahasa umum yang anda digunakan? Silakah menunjuk.
9. Nepali	तपाईंको साधारण भाषा के हो ? कृपया बिन्दु गर्नुहोस्।
10. Hindi	आपकी आम भाषा का उपयोग क्या होता है? कृपया इंगित करें।
11. Portuguese	Que linguagem utiliza frequentemente? Por favor aponte-a.
12. Spanish	¿Cuál es el lenguaje común que utiliza? Por favor, apunte.
13. Tagalog	Ang ang kadalasan na ginagamit na lengguwahe? Paki turap.
14. Thai	ภาษาที่นิยมใช้ทั่วไปคือภาษาอะไร กรุณาบอก
15. Sinhala	මම බොහෝ කලක සෑදූ භාෂාව කුමක්ද? කරුණාකර පෙන්වන ලදන්න.
16. Vietnamese	Ngôn ngữ mà Quý vị thường sử dụng là gì? Vui lòng nêu rõ.
17. Punjabi	ਤੁਹਾਡੀ ਆਮ ਭਾਸ਼ਾ ਕਿਹੜੀ ਹੈ? ਕ੍ਰਿਪਾ ਕਰਕੇ ਇਸ਼ਾਰਾ ਕਰੋ।
18. Urdu	آپ کی عام اور مستعمل زبان کونسی ہے؟ براہ کرم اشارہ کریں۔

9.	पहिलो नियुक्ति साक्षात्कार(इन्टरव्यू) नर्स द्वारा र अन्तिम 30/60/90 मिनेट को लागि गरिनेछ। कृपया बच्चा सँगै आउनुस् / बच्चाहरु सँगै आउनको लागि कुनै आवश्यकता छैन।										
10.	The nurse will ask you a lot of condition that related to child's development. So, we will arrange interpretation Service for you on that day. Which type of language you prefer? ( Bahasa Indonesia / Hindi / Nepali / Punjabi / Tagalog / Thai / Urdu / other _____ )										
10.	नर्सले तपाईंलाई बच्चाको विकाससँग सम्बन्धित धेरै शर्त सोध्नेछ । त्यसोभए, हामी त्यस दिन व्याख्या सेवाको व्यवस्था गर्नेछौं। तपाईंलाई कुन प्रकारको भाषा मनपर्छ? (बहासा इन्डोनेशिया / हिंदी / नेपाली / पंजाबी / सिंहली / तागालोग / तमिल / उर्दू / भियतनाम)										
11.	<p>Charges for First Appointment &amp; registration.</p> <table> <tr> <th>Categories of Charges.</th><th>Fee.</th></tr> <tr> <td>Eligibility person.</td><td>HK\$135.</td></tr> <tr> <td>Non-Eligibility person.</td><td>HK\$3460.</td></tr> <tr> <td colspan="2">Child is a Comprehensive Social Security Assistance recipient and entitled to the waiver of medical charges at a public clinic or hospital (Original of valid Certificate of Comprehensive Social Security Assistance Recipients (for Medical Waivers) with child's name must be provided).</td></tr> <tr> <td colspan="2">Child is eligible for Civil Service / Hospital Authority medical benefits. The benefits will be provided subject to verification or provision of valid : GF 181 (2008 version, pink in color) or HA 181 / 182 (10/00 version, light green in color) or Treasury form no 447 (2008 version, brown in color).</td></tr> </table> <p>Charge for subsequent visit of Eligibility person : HK \$80.</p>	Categories of Charges.	Fee.	Eligibility person.	HK\$135.	Non-Eligibility person.	HK\$3460.	Child is a Comprehensive Social Security Assistance recipient and entitled to the waiver of medical charges at a public clinic or hospital (Original of valid Certificate of Comprehensive Social Security Assistance Recipients (for Medical Waivers) with child's name must be provided).		Child is eligible for Civil Service / Hospital Authority medical benefits. The benefits will be provided subject to verification or provision of valid : GF 181 (2008 version, pink in color) or HA 181 / 182 (10/00 version, light green in color) or Treasury form no 447 (2008 version, brown in color).	
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11.	<p>पहिलो नियुक्ति र दर्ताको लागि शुल्क.</p> <table> <tr> <td>शुल्कहरु को श्रेणी.</td><td>शुल्क.</td></tr> <tr> <td>योग्यता भएको व्यक्ति.</td><td>HK\$135.</td></tr> <tr> <td>योग्यता नभएको व्यक्ति.</td><td>HK\$3460.</td></tr> </table>	शुल्कहरु को श्रेणी.	शुल्क.	योग्यता भएको व्यक्ति.	HK\$135.	योग्यता नभएको व्यक्ति.	HK\$3460.				
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## **To enhance accessibility of our services and our assessment**

- Provide maps with clear instructions on how to come to our centres in our website
- Enhance our staff's cultural sensitivity and in materials e.g. pamphlets, website



Provide simple factsheets in major EM languages on need for developmental surveillance and assessment in Family Health Service (FHS) website, aiming to enhance public education of EM clients

How to search for factsheets from Family Health Service

Step 1:

You can search the Family Health Service about pamphlets based on other languages:

[http://www.fhs.gov.hk/english/other\\_languages/index.html](http://www.fhs.gov.hk/english/other_languages/index.html)



Step 2:

Example: Hindi \Child Health\Parenting

[http://www.fhs.gov.hk/english/other\\_languages/hindi/child\\_health/index.html](http://www.fhs.gov.hk/english/other_languages/hindi/child_health/index.html)





# **Public and Professional Education**

## **Public Education**

- Mass media (TV interviews & documentaries, newspaper writings & radio interviews)
- Electronic information through CAS website

**[www.dhcas.gov.hk](http://www.dhcas.gov.hk)**



# CAS Website

<https://www.dhcas.gov.hk>



**Child Assessment Service**  
Department of Health  
The Government of the Hong Kong Special Administrative Region

Enter search keyword(s)

Home

About Us

Your Clinic Visit

Health Information

Useful Resources

FAQ

Professional Corner

## ABOUT US

Learn More



Centre Information



Assessment Journey



Professional Corner



# **Interim Support**



# Developmental Training Programme (DTP) for Parents

- Child Handling
- Language Stimulation
- Self-care and Social Development
- Play and Children Development
- Nurturing Children Attention
- Facilitating Child's Learning



## Measures

- Scripts in English of Developmental Training Programme Clips will be put in our website



# Team Intake Conference (TIC)



- Nurses and TIC team members will conduct preliminary case analyses based on the information collected from interview and results of the questionnaires.
- The team will then triage the patients and arrange appropriate professional assessment based on the needs with reference to risk factors



# Assessment and Follow up Services

Our professional will:

- Interview the caretaker
- Conduct clinical assessment and observation, do standardized tests
- Provide follow up service
- Arrange multi-disciplinary team assessment for children with complex medical needs

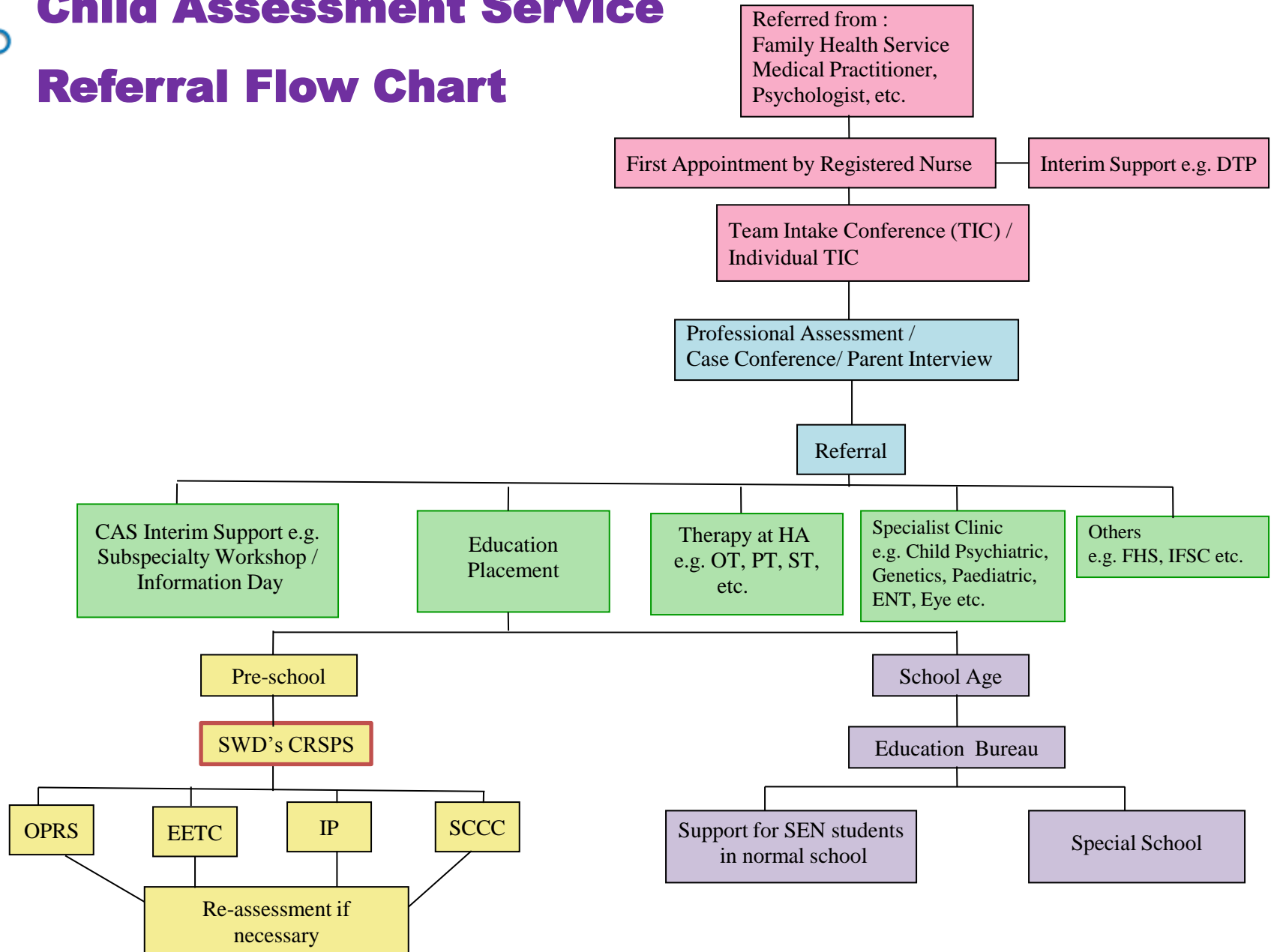


# **Assessment based on cultural differences ?**

- Technically not possible in some of the developmental domains (e.g., speech & language due to cultural impact on developmental milestones).
- For other domains, assessment tools with reduced language requirement and culture free tools are available.
- The goal of assessment is to identify training needs and allow comparison on training effectiveness.
- The ultimate goal should be assisting EM clients on integration of local culture and adapt to the local society.
- Review assessment is necessary for EM clients.



# Child Assessment Service Referral Flow Chart



# Disclosure of management plan and referral

# SWD's Central Referral System for Rehabilitation Services (CRSRehab)

The screenshot shows a web browser window with the URL [https://www.swd.gov.hk/en/index/site\\_pubsvc/page\\_rehab/sub\\_listofserv/id\\_serpresch/](https://www.swd.gov.hk/en/index/site_pubsvc/page_rehab/sub_listofserv/id_serpresch/). The page header includes the Social Welfare Department logo and the text "The Government of the Hong Kong Special Administrative Region". A navigation bar contains links for "GovHK 香港政府一站通", "TEXT ONLY", "繁體版", "简体版", a search bar, and a "SITE MAP" link. A sidebar on the left lists various links: "Home", "What's New", "About Us", "Publications & Press", "Releases", "Access to Information", "Accessibility of Government Premises", and "Government Premises". The main content area displays the breadcrumb trail: "Home > Public Services > Rehabilitation Services > List of Services > Pre-school Rehabilitation Services". Below this, the section "Pre-school Rehabilitation Services" is highlighted, followed by a list of services: "Early Education and Training Centre", "Integrated Programme in Kindergarten-cum-Child Care Centre (IP)", "On-site Pre-school Rehabilitation Services", "Special Child Care Centre", and "Residential Special Child Care Centre". A large, faint watermark of the Social Welfare Department logo is visible in the background.

GovHK 香港政府一站通 TEXT ONLY 繁體版 简体版 SEARCH Enter search keyword(?) SITE MAP

Home > Public Services > Rehabilitation Services > List of Services > Pre-school Rehabilitation Services

**Pre-school Rehabilitation Services**

- Early Education and Training Centre
- Integrated Programme in Kindergarten-cum-Child Care Centre (IP)
- On-site Pre-school Rehabilitation Services
- Special Child Care Centre
- Residential Special Child Care Centre

[https://www.swd.gov.hk/en/index/site\\_pubsvc/page\\_rehab/sub\\_listofserv/id\\_serpresch/](https://www.swd.gov.hk/en/index/site_pubsvc/page_rehab/sub_listofserv/id_serpresch/)

# Subvented Pre-school Rehabilitation Services

## -Target Group

Service	Target Group
Early Education and Training Centre (EETC)	Children with mild to severe disabilities from birth to 2 years of age; or Children with mild disabilities from 2 to under 6 years of age and not yet started primary school
Integrated Programme in Kindergarten-cum-Child Care Centre (IP)	Children with mild disabilities aged from 2 to under 6 years of age in ordinary kindergarten-cum-child care centre
On-site Preschool Rehabilitation Services (OPRS)	Children with mild disabilities aged below 6 attending the participating KGs or KG-cum-CCCs
Special Child Care Centre (SCCC)/ Residential Special Child Care Centre (RSCCC)	Pre-school children with moderate to severe disabilities from 2 to under 6 years of age and not yet started primary school

# **Early Education and Training Centre (EETC) for English-speaking Children**

## **■ Watchdog Early Learning & Development Centre** **監護者早期教育中心**

G/F, 12 Borrett Road, East Wing, Central, Hong Kong

Tel: 2521 7364

## **■ The Child Development Centre** **明德兒童啟育中心**

4/F, Prime Mansion, 183-187 Johnston Road, Wanchai

Tel: 2849 6138



# Subvented Pre-school Rehabilitation Services

## Subvented Pre-school Rehabilitation Services

Enquiries  
Rehabilitation and Medical Social Services Branch  
Social Welfare Department  
Telephone number: 2892 5569  
Email address: rehabenq@swd.gov.hk



Oct 2018

## Subvented Pre-school Rehabilitation Services

### Target Group

- Children from birth to 6 years old, with disabilities or at risk of becoming disabled and who have not yet started primary schooling.

### Service Objectives

- Provide early intervention to enhance their physical, psychological and social developments;
- Improve their opportunities for participating in ordinary schools and daily life activities; and
- Help their families to meet their special needs.

### Service Types

- Early Education and Training Centre
- Integrated Programme in Kindergarten-cum-Child Care Centre
- On-site Pre-school Rehabilitation Services
- Special Child Care Centre (including Residential Special Child Care Centre)

### Application Procedures

After assessment by a paediatrician, psychologist, or other qualified professionals recognised by SWD, referrals can be made by medical social workers or family caseworkers or any social workers in casework service setting to the Central Referral System for Rehabilitation Services of the Social Welfare Department.

*The applicant should report to the Independent Commission Against Corruption (ICAC) immediately in case anyone offers to assist in application for placement in return for remuneration. Attempted bribery by any person is also an offence in law. SWD will refer the case to ICAC for investigation.*

## Application Process for Subvented Pre-school Rehabilitation Services





# Subvented Pre-school Rehabilitation Services

## List of Subvented Pre-school Rehabilitation Services

	Early Education and Training Centre (EETC)	Integrated Programme in Kindergarten-cum-Child Care Centre (IP)	On-site Pre-school Rehabilitation Services* (OPRS)	Special Child Care Centre (SCCC) including Residential Special Child Care Centre (RSCCC)															
Service Focus	It provides early education and training for pre-school children, with particular <b>emphasis on helping parents/guardians/ family members</b> accept, understand, care for and train their children with special needs, thereby fully enhancing their developmental abilities.	It provides training and care for pre-school children with mild disabilities in an ordinary kindergarten-cum-child care centre (KG-cum-CCC) with a view to helping them <b>integrate into mainstream curriculum and daily social life</b> .	<ul style="list-style-type: none"><li>Inter-disciplinary service teams of non-governmental organisations (NGOs) provides <b>on-site rehabilitation services</b> for pre-school children with mild disabilities and studying at participating kindergartens (KGs) and KG-cum-CCCs;</li><li>Inter-disciplinary service teams also render support services to teachers/child care workers and parents/carers.</li></ul>	<ul style="list-style-type: none"><li>It provides <b>intensive training and care</b> for pre-school children with moderate to severe disabilities;</li><li>RSCCC provides residential care for children with disabilities with a special need in order to protect and promote their health and well-being.</li></ul>															
Target Group~	<ul style="list-style-type: none"><li>Children with <b>mild to severe disabilities</b> from birth to 2 years of age; or</li><li>Children with <b>mild disabilities</b> from 2 to under 6 years of age and not yet started primary school.</li></ul>	Children with <b>mild disabilities</b> aged from 2 to under 6 years of age.	<ul style="list-style-type: none"><li>Children with <b>mild disabilities</b> aged below 6 attending the participating KGs or KG-cum-CCCs;</li><li>Children on the waiting list of SWD's central referral system are given priority. If there is vacancy, NGOs may exercise flexibility to provide services for children who are waiting for assessment by Child Assessment Centres, provided that the number of these children will not exceed 10% of the team's service capacity.</li></ul>	<ul style="list-style-type: none"><li>Pre-school children with <b>moderate to severe disabilities</b> from 2 to under 6 years of age and not yet started primary school;</li><li>For RSCCC, children whose disability is so severe or complex that warrants intensive and continuous care and therapy, and children with disabilities who are homeless, abandoned, with adverse home or family environment and without an alternative placement.</li></ul>															
Service Content	<ul style="list-style-type: none"><li>Developmental assessment and individualised educational programmes;</li><li>Centre-based individual and group training/therapy/programme at least once a week;</li><li>Toy library service;</li><li>Support and education to parents/guardians/family members; and</li><li>Outreaching service in the children's home for special cases.</li></ul>	<ul style="list-style-type: none"><li>Full day nursery service;</li><li>Individual and group training coordinated by a designated special child care worker of the KG-cum-CCC for each group of six children; and</li><li>On-site consultation and/or direct treatment services provided on a need basis:</li></ul> <table><tr><th>Service</th><th>Consultation</th><th>Direct Treatment</th></tr><tr><td>Occupational Therapy</td><td>✓</td><td></td></tr><tr><td>Physiotherapy</td><td>✓</td><td></td></tr><tr><td>Speech Therapy</td><td>✓</td><td>✓</td></tr><tr><td>Clinical Psychological Services</td><td>✓</td><td>✓</td></tr></table>	Service	Consultation	Direct Treatment	Occupational Therapy	✓		Physiotherapy	✓		Speech Therapy	✓	✓	Clinical Psychological Services	✓	✓	<ul style="list-style-type: none"><li>School-based individual/group rehabilitation training, supplemented with training at NGO centres equipped with rehabilitation facilities;</li><li>On-site professional consultation services and demonstration, talks/workshops/seminars, etc. for teachers and child care workers; and</li><li>Talks/workshops/seminars for parents/carers.</li></ul>	<ul style="list-style-type: none"><li>Developmental assessment and individualised educational programmes;</li><li>Centre-based individual and group training; and</li><li>Full day daily child care services.</li><li>RSCCC also provides accommodation and meals service, activities to meet social and recreational needs of the children, and training programme geared to individual educational programmes.</li></ul>
Service	Consultation	Direct Treatment																	
Occupational Therapy	✓																		
Physiotherapy	✓																		
Speech Therapy	✓	✓																	
Clinical Psychological Services	✓	✓																	
Basic Fees & Charges@	HK\$148 per annum.	No additional charge apart from the fees for KG-cum-CCC.	No additional charge apart from the fees for KG/KG-cum -CCC.	Service charge has been waived since September 2017.															
Transitional Service*	Not applicable	While waiting for IP service, applicant below 2 years of age will also be put on the waiting list for transitional EETC service (Tran-E), unless he/she chooses not to apply for such service.	While waiting for OPRS, applicant below 3 years of age will also be put on the waiting list for transitional EETC service (Tran-E), unless he/she chooses not to apply for such service.	While waiting for SCCC service, applicant will be waitlisted for transitional EETC service (Tran-E) and/or transitional OPRS (Tran-O), unless he/she chooses not to apply for those services. Please note that applicant cannot receive both transitional services at the same time.															

<sup>~</sup> Individual units will provide services for specific target groups, such as children with hearing or visual impairment. Please contact the referring worker or the service units concerned for more information.

@ Some service units may, with parental consent, provide additional fee-charging training or services for children as well as a fee waiving mechanism for family in need. Please contact the service units for more details.

\* The transitional service allows applicants to receive early training and support while waiting for long-term services. Transitional service will be terminated when the applicant is admitted into long-term service.

# Applicants who have enrolled in KGs/KG-cum-CCCs participating in OPRS during the waiting period should notify the referring worker as soon as possible so as to facilitate their application for OPRS (including both long-term and transitional placements).

## **Measures for problems in disclosure**

- Provided a glossary of common terms related to SEN for the training of medical translators so that translators are able to translate during our disclosure of diagnosis and management plan to parents
- Community resource list for EM clients



# Factsheets



## Attention-Deficit/Hyperactivity Disorder

### What is Attention-Deficit/Hyperactivity Disorder?

The core symptoms of Attention-Deficit/Hyperactivity Disorder (AD/HD) are, as the name implies, inattentiveness, hyperactivity and impulsivity. These symptoms cause difficulties in learning and interpersonal relationships which may lead to emotional problems or low self-esteem, resulting in significant functional problems.

### How does Attention-Deficit/Hyperactivity Disorder affect children?

#### Inattention:

Children with AD/HD often have difficulty sustaining attention or to be easily distracted by the environment. They do not seem to listen when spoken to directly.



## Dyslexia

### What is Dyslexia?

Dyslexia is one of the specific learning disabilities. It is neurobiological in origin, caused by inherent differences in the structure and function of the brain. Children with Dyslexia have difficulty in accurate and fluent word reading, as well as in spelling. Dyslexia is associated with difficulty in processing the sound (phonology) and written form (orthography) of language. Secondary consequences may include problems in reading comprehension and reduced reading experience, which in turn impede growth of vocabulary and overall knowledge.

To be able to read fluently, it requires the efficient mapping of print (orthography), sound (phonology) and its meaning (morphology). Children with Dyslexia have difficulties in the accurate and efficient connection of the print with its corresponding sound.



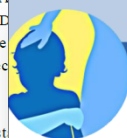
## Autism Spectrum Disorder

### What is Autism Spectrum Disorder?

Autism Spectrum Disorder (ASD) is a neurodevelopmental disorder, characterized by different degrees of impairment and deviance in the development of social communication, cognition and emotions, and presence of restricted, repetitive patterns of behaviours and interests as well as sensory processing problems. The symptoms fall into a spectrum of severity with associated intellectual, language, and neurodevelopmental impairment. With new diagnostic criteria in recent years, categories of Autistic Disorder, Asperger's Disorder, High Functioning Autism, and Pervasive Developmental Disorder Not Specified are now grouped under the term "Autism Spectrum Disorder".

ing Autism, Autistic Features, Atypical Autism, and Pervasive Developmental Disorder Not Specified are now grouped under the term "Autism Spectrum Disorder".

behavioural manifestations. Children with ASD can vary in clinical presentation.



## Anxiety Disorders

### What is Anxiety Disorder?

Anxiety or fear is a basic emotion and a normal part of life. While anxiety involves worry about future events, fear is a reaction to current danger. One might feel anxious when giving a public speech, taking an examination, or encountering a sudden change. It is a normal reaction to stress and danger. However, when the anxiety or fear becomes excessive and unreasonable, causing subjective distress or objective impairments in daily functioning, it becomes a disorder.

Anxiety or fear is a normal part of childhood development. It is common for infants to show fear of loud noises and strangers. Fears of thunder, animals, insects, darkness, monsters, separation are often noted among toddlers and preschoolers. School-age children might worry about going to school and examinations,



## Developmental Language Disorder

### What is Developmental Language Disorder?

Developmental Language Disorder (DLD) refers to the condition where children fail to show typical language development when there are no obvious accompanying causative conditions such as intellectual disability, neurological damage, hearing impairment, serious emotional disorders or environmental deprivation. It is also referred to as Specific Language Impairment in many studies. DLD is one of the most common childhood disorders and is closely related to other learning and reading disorders, including dyslexia.

Children with DLD are delayed in the use of single words, taking their first words at an average age of 18 months in contrast to the average of 11 months in typically developing peers. Local and international research showed that preschool children with DLD use a wider word varieties than their typical peers. Children with DLD have well-documented problems in



兒童體能智力測驗服務 Child Assessment Service  
 兒童常見的發展問題 健康資訊 Fact Sheets on Common Developmental Conditions

兒童發展問題 <u>Developmental conditions</u>		<u>中文 Chinese</u>	<u>英文 English</u>
	<b>Anxiety Disorder</b> 焦慮症		
	<b>Attention Deficit/ Hyperactivity Disorder</b> 專注力不足 / 過度活躍症		
	<b>Autism Spectrum Disorder</b> 自閉症譜系障礙		
	<b>Cerebral Palsy</b> 腦麻痺		
	<b>Developmental Coordination Disorder</b> 動作協調障礙		
	<b>Developmental Language Disorder</b> 發展性語言障礙		
	<b>Dyslexia</b> 讀寫障礙		
	<b>Hearing Impairment</b> 弱聽		
	<b>Intellectual Disability</b> 智力障礙		
	<b>Visual Impairment</b> 視障		





# Community Resources for Non-Chinese Speaking Children with Special Needs

## Community Resources for Non-Chinese Speaking Children with Special Needs

### 1. Parents Resource Centre

Name of the Organizations	Address	Tel. No.
Caritas-Hong Kong Parents Resource Centre	Rm. 101, Caritas House, 2 Caine Road, Hong Kong	2843 4627
Heep Hong Society Jockey Club Parents Resource Centre	G1, Oi Sin House, Oi Tung Estate, Shau Kei Wan, Hong Kong	2827 2830
Heep Hong Society Hoi Fu Parents Resource Centre	G/F & 1/F, Hoi Yan House, Hoi Fu Court, Hoi Wang Road, Mong Kok, Kowloon	2777 5588
Heep Hong Society Fanling Parents Resource Centre	Wing B, G/F, Cheung Chi House, Cheung Wah Estate, Fanling, New Territories	2656 6211
Heep Hong Society Ma On Shan Centre	G4-5, G/F, Heng On Estate Community Centre, Ma On Shan, Shatin New Territories	2640 6611
Heep Hong Society Tung Chung Parents Resource Centre	G/F, Phase II Yat Tung Shopping Centre, Yat Tung Estate, Tung Chung	2109 2262
Heep Hong Society Jockey Club Parents Resource Centre	G01, Oi Sin House, Oi Tung Estate, Aldrich Bay, Shaukeiwan, Hong Kong	2827 2830
Heep Hong Society Jockey Club STAR Resource Centre	Room 106-117, G/F, Sun Man House, Oi Man Estate, Homantin, Kowloon	3956 4651
Heep Hong Society Gateway Club	Room 1-7, G/F, Tung Yu House, Tai Hang Tung Estate, Kowloon. (Please contact the headquarters direct for the services of Gateway Club in different districts)	2776 3111
SAHK East Kowloon Parents Resource Centre	1-2, G/F, Wang Leung House, Wang Tau Hom Estate, Kowloon	2338 2185
SAHK Shek Wai Kok Parents Resource Centre	Unit 202, 3/F, Carpark Block No. 1, Shek Wai Kok Estate, Tsuen Wan, New Territories	2492 4200
Yuk Chi Resource Centre	Room 124, G/F, Oi Ming House, Yau Oi Estate, Tuen Mun, New Territories	2440 2413
Hong Kong Down Syndrome Association Bradbury Parents Resource Centre	G/F, Wing A, Chun Tung House, Tung Tau Estate, Kowloon	2718 7777
Hong Kong Society for the Blind Family Resource Centre for Visually Impaired	Rm. 238, 2/F, Main Town Plaza, 223-227 Nam Cheong Street, Shek Kip Mei, Kowloon	2994 9655

Name of the Organizations	Address	Tel. No.
Hong Kong Society for the Deaf Parents Resource Centre	Unit B, G/F Sheung Mei House, Sheung Tak Estate, Tseung Kwan O, N.T.	2178 0838

### 2. Non-government Subsidized Services (Organizations in alphabetical order)

Name of Organization	Web-site	Tel. No.
Caritas-Hong Kong Caritas Professional Support Services for Children with Special Needs	<a href="http://www.sen.caritasps.org">www.sen.caritasps.org</a>	2394 6122
Child Helper Development Centre Association	<a href="http://www.childhelper.org">www.childhelper.org</a>	2786 0047
Fu Hong Society	<a href="http://www.fuhong.org">www.fuhong.org</a>	2745 0424
Haven of Hope Christian Service	<a href="http://www.hohcs.org.hk">www.hohcs.org.hk</a>	2701 9019
Heep Hong Society Support Learning Project	<a href="http://www.heephong.org">www.heephong.org</a>	2393 7555
Hong Kong Christian Service Project Bridge for Children's Development	<a href="http://www.hkcs.org">www.hkcs.org</a>	3758 2703
Hong Kong Christian Service Jockey Club Family Link: Family Service Centre for Local South Asians	<a href="http://www.hkcs.org">www.hkcs.org</a>	2731 6316
Hong Kong Lutheran Social Service	<a href="http://www.hklss.hk">www.hklss.hk</a>	2711 9131
Hong Kong Society for the Protection of Children	<a href="http://www.hkspc.org">www.hkspc.org</a>	2396 0264
Hong Kong Society for the Protection of Children Distinctive Learning Centre	<a href="http://www.hkspc.org/php/webcms/public/index.php3?refid=999&amp;mode=published">www.hkspc.org/php/webcms/public/index.php3?refid=999&amp;mode=published</a>	3727 9090
Kwun Tong Methodist Social Service Happy Learning Assessment and Training Centre	<a href="http://www.ktmss.org.hk/rs">www.ktmss.org.hk/rs</a>	2342 2244
Neighbourhood Advice-Action Council	<a href="http://www.naac.org.hk">www.naac.org.hk</a>	2527 8888
Po Leung Kuk Lau Chan Siu Po Family and Children Integrated Services Centre	<a href="http://family.poleungkuk.org.hk/tc/page.aspx?pageid=825">http://family.poleungkuk.org.hk/tc/page.aspx?pageid=825</a>	2277 8272
Po Leung Kuk Special Children Development Fund	<a href="http://www.poleungkuk.org.hk/">www.poleungkuk.org.hk/</a>	2277 8426

# Measures

- Factsheets about different developmental conditions in EM languages will be uploaded in CAS website
- Plan to produce short video clip with summarized points and photo with voice-over in EM languages for the more prevalent conditions first eg ASD, ADHD
- These videos maybe uploaded to a Youtube channel

# Measures

- Plan to add photo/video (with QR code) in factsheets for better illustration of the home exercises and skills mentioned

# **RESOURCES FOR CLIENTS OF ETHNIC MINORITIES**





## EDUCATION OPPORTUNITIES IN HONG KONG

### INTRODUCTION

In Hong Kong, children between the ages of three and five could receive kindergarten education at kindergartens which are privately run. The Government provides 12 years' free primary and secondary education to all children through public sector schools, which form the majority in the school system. These consist of government schools operated directly by the Government and aided schools that are generally run by religious or charitable organisations. Eligible children from the age of six, irrespective of sex, ethnic origin, religious or ethical belief, family status and physical or mental ability, have the right to enjoy basic education in public sector schools. To meet the different needs of students, there are other types of schools, namely Direct Subsidy Scheme schools and self-financed private schools. Starting from the 2008/09 school year, the Government has provided full subvention for full-time programmes offered by the Vocational Training Council (VTC) for Secondary 3 school leavers, making available an alternative free avenue for students to further their studies other than through mainstream education.

The three-year senior secondary curriculum under the New Academic Structure has been implemented in Secondary 4 since September 2009, leading to one public examination at the end of Secondary 6 - the Hong Kong Diploma of Secondary Education (HKDSE) Examination which replaces the former Hong Kong Certificate of Education


Examination (HKCEE) and Hong Kong Advanced Level Examination (HKALE).

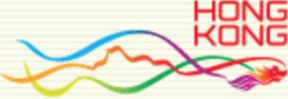
The Government's language policy is to enable students to be biliterate (to master written Chinese and English) and trilingual (to speak fluent Cantonese, Putonghua and English). Chinese and English are taught as core subjects in primary and secondary schools. While Chinese is the medium of instruction (MOI) in most primary schools, secondary schools have implemented the fine-tuned MOI arrangements from the 2010/11 school year. The MOI arrangements of secondary schools have hence become diversified with Chinese and English as the MOI within and across schools to meet the ability and learning needs of students and to increase their exposure to, and use of, English so as to prepare them for future studies and careers.

The Government ensures equal opportunities in school admission for all eligible children (including non-Chinese speaking (NCS) children) in public sector schools, regardless of their race. The Education Bureau (EDB) provides various education services for NCS students and supports the work of school administrators, teachers and parents. NCS children are encouraged to study the local curriculum to integrate into the community as early as possible. The Government has put in place various support measures for NCS students to help them adapt to the local education system, details of which are also available at the website of EDB:  
<http://www.edb.gov.hk/ncs>



# Education Opportunities in HK

**Education Bureau**  
The Government of the Hong Kong Special Administrative Region



GovHK 香港政府一站通

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Home > Students and Parents Related > Education services for non-Chinese speaking (NCS) students > Overview

Print

## Overview

The Government provides 12 years' free primary and secondary education to all children through public sector schools. Starting from the 2008/09 school year, the Government has provided full subvention for full-time programmes offered by the Vocational Training Council for Secondary 3 school leavers, making available an alternative free avenue for students to further their studies other than through mainstream education.

[International Schools in Hong Kong](#)

[Education Opportunities in Hong Kong](#) 

[https://www.edb.gov.hk/attachment/en/student-parents/ncs-students/overview/Education%20Opportunities%20in%20HK\\_Apr\\_2019.pdf](https://www.edb.gov.hk/attachment/en/student-parents/ncs-students/overview/Education%20Opportunities%20in%20HK_Apr_2019.pdf)



**THANK YOU**

# Q&A

