

Introduction of Subvented Training Service for EM Children (0-6 years old) with SEN

有特殊需要的少數族裔兒童(0-6歲)
學前資助訓練服務簡介



協康會
HEEP HONG SOCIETY



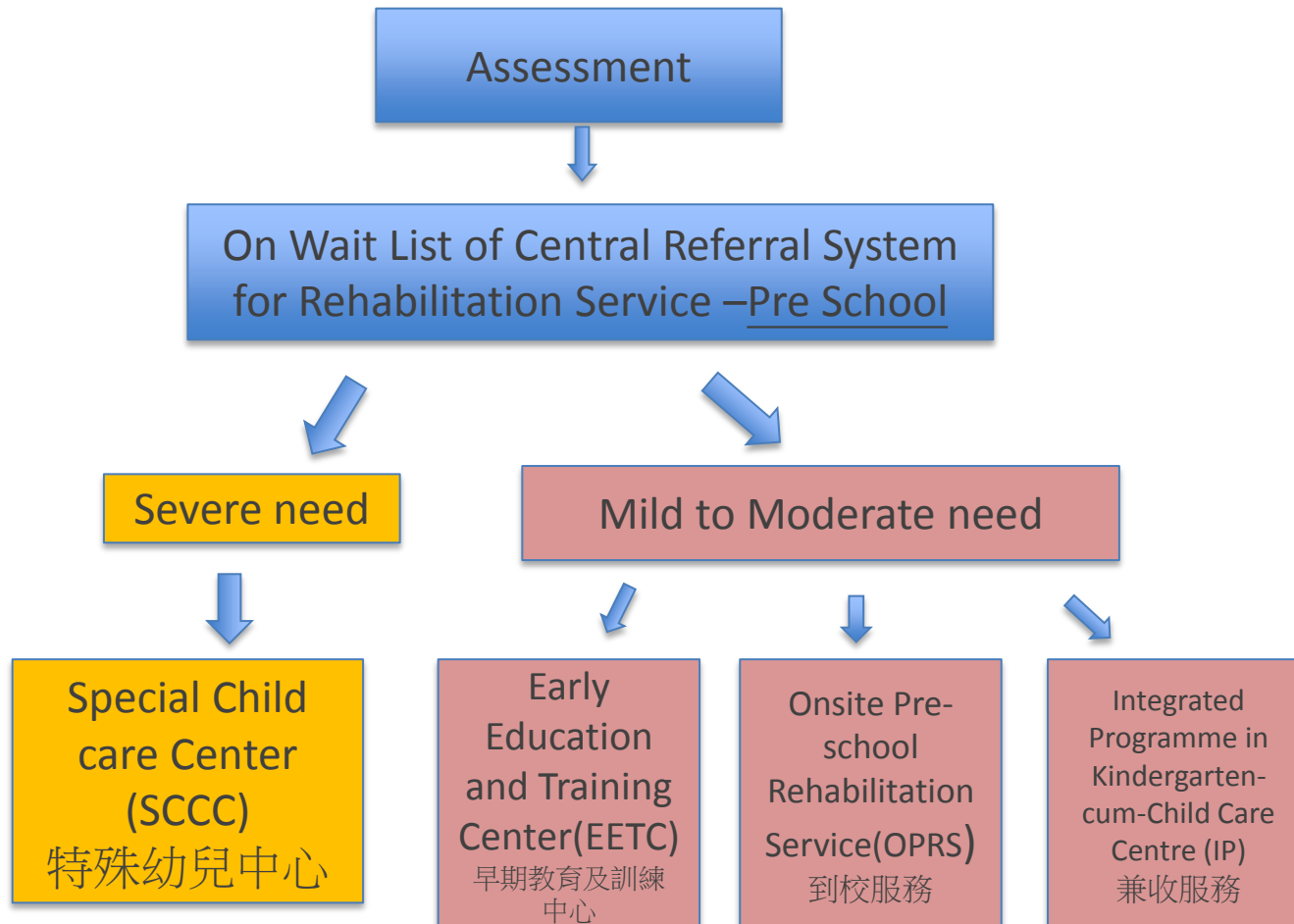
Heep Hong Society

- Established in 1963, Heep Hong Society is a children education and rehabilitation organization committed to helping children and youth of diverse needs.
- Provide assessment, guidance, training and family support
- Serve more than 15,000 families every year at over 50 service units



協康會
HEEP HONG SOCIETY

Subvented Services for 0-6 years old children



Table

	SCCC	EETC	OPRS	IP
Needs	Severe and intensive	Mild to moderate	Mild to moderate	Mild to moderate
Age	2-6 years old	0-6 years old	2-6 years old	2-6 years old,
Venue	Center based	Center based	School/center	School based
Training Frequency	More intensive frequency , Daily	A few time in a month	A few time in a month	Mainly supported by the IP teacher, occasional PT, OT , ST
Therapy and Service	SW,PT,OT,ST, SCCW, Nurse	SW,PT,OT,ST, SCCW	SW,PT,OT,ST, SCCW	SW,PT,OT,ST,IP teacher





Nature

- Subvented by the government
- Non compulsory
- Waiting time
- Discharge : 6 years old
- Reject a placement offer, removal from the waitlist





Training Services

- Physical therapy
- Occupation therapy
- Speech therapy
- Cognitive training by Special child care worker
- Family support by social worker

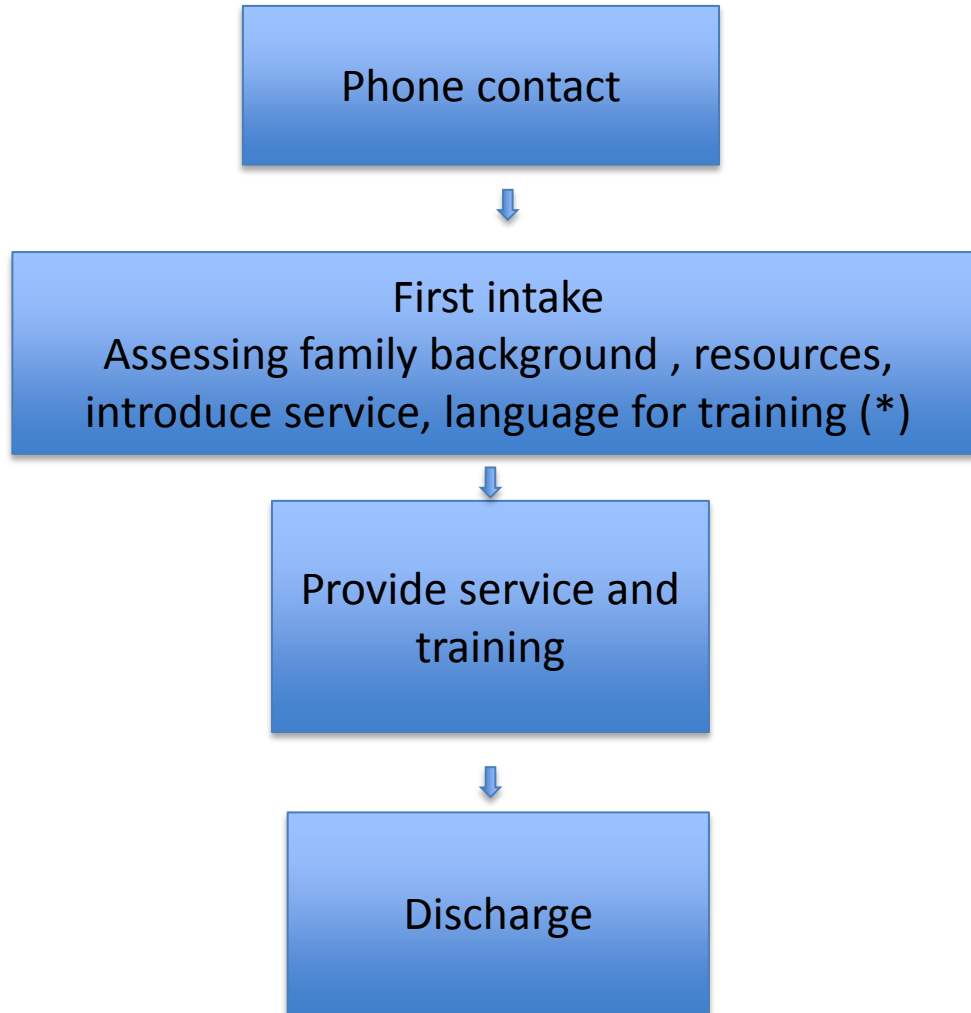


Center statistic

	Information
EM served in the past	Nepalese, Pakistani, Indian, Vietnamese , Egyptian
Average % per year	Around 2%
Main care giver	Mother
Average attendance to training	Around 70%
Early withdrawal from service	Under 5%



Logistic of EETC





Case sharing 1

- Nepalese family
- Mother speaks English
- English mix Nepali at home
- Child : Autism, Local Chinese KG K1





Case sharing 2

- Vietnam family
- Both parents: limited Chinese and English
- Child: age 2.5, Autism , not attending any KG
- Resources: Relative speaks Chinese and read Chinese





Case sharing 3

- Pakistani family
- Parent speaks both Chinese and English
- Child: K3, studying in a KG using English
- Parent expect the child to study in a primary school using English in the future





Experience and challenge

Clinical Aspect:

- Training Language
- Trainer's readiness
- Assessment and tools
- Training follow up at home
- Myth





Experience and challenge

Cultural Aspect:

- Parent's understanding of children development, SEN
- Understanding of different culture
- Parent's Expectation to the service
- Communication with parents





Basic principles

- Individualize
- Relationship and communication
- Children's need and benefit oriented
- Early Intervention
- Respect and cultural sensitivity
- Social resources





Q & A



協康會
HEEP HONG SOCIETY