

**The Hong Kong Council of Social Service
Family & Community Service**

Chinese as a Second Language (CSL) Discussion Forum

Date : July 18, 2014 (Friday)

Time : 4:00 - 6:00pm

Venue : 4/F Lecture hall, Duke of Windsor Social Service Bldg., 15 Hennessy Rd., Wanchai.

Objective : a. To monitor the progress and implementation of CSL framework
b. To channel views and concern to Education Bureau

Moderator : Ms Karrie Chan (Chairman of Network on Ethnic Minorities Service)

Language : English (Simultaneous Interpretation is NOT available)

Programme

4:00 – 4:30 pm Briefing from EDB

4:30 – 5:50 pm Open discussion

5:50 – 6:00 pm Conclusion and follow up

6:00 pm END



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Concerned raised:

1. Has EDB already consulted the schools, frontline teachers and engaged the EM communities? What was the response so far?
2. How EDB is going to assess the effectiveness of the CSL framework? Who will be invited to formulate the research framework to evaluate the effectiveness? What are the short term and long term goal? What are the outcome indicators? How and who will monitor the progress of implementation?
3. If Applied learning Chinese is not recognized by universities, how does it help the NCS students? Since the current HKDSE Chinese is difficult to pass, can Applied learning Chinese serve as an alternative public examination which helps NCS students to enter university? Especially in view that GCSE will be terminated in 2017. How to ensure Applied learning Chinese will be recognized by employers? If the NCS students choose Applied learning Chinese, what to do with the time gap from Sept 2014 to Feb 2015?
4. Since there is no CSL curriculum, the Chinese teachers need to produce school-based teaching material for NCS students. It is doubted that all the schools/teachers have the expertise/experience/motivation to do so. How would EDB enhance the school/teacher to achieve that?
5. How to cater the need for 400 mainstream schools with less than 10 NCS students or special school with less than 6 students. EDB proposed the school to apply funding \$50,000 per year for After-school Extended Chinese Learning, but the project fund required 15-19 NCS students to participate. How does it work?
6. MOI (medium of instruction), it's frustrating if the NCS students in mainstream schools does not understand what the teachers say and may lose interests to learn other subjects.
7. If the class with diverse level of Chinese and different learning pace, how can the Chinese teacher handle small group and pull-out learning? Will there be any mentorship and teaching observation provided for Chinese teachers? Will there be any platform that mainstream Chinese teachers could observe the teaching of those Chinese teachers in designated school?
8. To avoid racial segregation, EDB should encourage EM parents to choose those schools. Will EDB publicize the school names with school-based subsidies? So that the parents can know which school to choose. Also, would EDB release the proportion and number of NCS students in schools?
9. In order to increase the incentives for teachers to participate in training, teaching CSL should be professionalized and made into a specialty.
10. Will there be any school policy in cultivating a racial and gender equality environment in mainstream schools? Including food, uniform, teachers & school personnel training on cultural sensitivity and etc.
11. Please explain inviting NGOs to run the district-based program to for aged 3-9 to learn Chinese through fun activities and creative arts.
12. Would EDB line up school and NGOs to provide after school Chinese class and parent support, eg. school allocation workshop, parent support network and etc.