



香港融樂會
Hong Kong Unison

Information and Tips for EM parents

from school selection to school support

we are all an amazing grace
少啲認色。多啲認識。Mandy Cheuk 2015.08.13

玫瑰，不管換個什麼名字，還是一樣的芬芳。人類，不論是什麼膚色，都有一種的尊嚴。
A rose, no matter how its name is changed, is still fragrant.
Humans, no matter what their colors are, have the same dignity.



為
你
等

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About Hong Kong Unison

- Established in March 2001 (One-woman organization)
- Incorporated as a Ltd Co. and Charitable Org. in 2005



About Hong Kong Unison

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We serve:

- Hong Kong ethnic minority residents, especially children and youths from working class

We Believe

- people are born equal

Our Mission

- To promote racial equality
- To promote cross racial & cultural awareness and appreciation
- To provide social services



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How do Chinese parents choose a good school for their children?

How is it different from Ethnic minority parents?



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Do EM parents...

1. Relatively care less about kindergarten education?
 'Child only play at young age, so it doesn't matter which KG they do to'
2. Tends to put their children in schools which already have many EM students?
 'I like that school because my friend's child is studying there.'

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Do EM parents...

3. Don't care about Education?
 'Teaching my child is teacher's job. I will not help his homework or study at home.'

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What research shows...

Parents want child to learn Chinese from young age in Chinese environment.

[Chinese language]
[Parents language]
[Kindergarten attitude]
[Public acceptance]

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KINDERGARTEN

- 'We prefer parents who can speak Cantonese/ know Chinese'
- 'We treat everyone the same: your child also have to go through interview in Chinese'
- You have to find your own interpreter as we will not translate anything.'
- We are local kindergarten, if you want English you should go to INTERNATIONAL KG.
- You should go to English kindergarten as your child will not be able to learn in Chinese

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KINDERGARTEN

(How will EM parents reply?)



As parents are not familiar with the Edu system, they may only apply 1-2 kindergarten...

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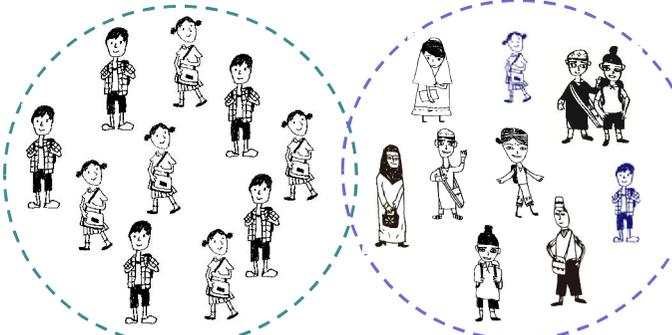
KINDERGARTEN

1. Late for kindergarten admission
2. End up in kindergarten which is concentrated with NCS students.

Affect Primary school admission

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Types of school- Composition



'Mainstream school'

'Designated school'

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Entering designated school is NOT parental choice...



子女讀主流學校 不諳中文被勸退
少數族裔家長盼教局增支援

【本報訊】關注少數族裔的團體最近發現，三成受訪少數族裔家長認為子女就讀學校，遇到中文學習困難不已。有少數族裔家長表示，子女在中文學校學習不適應，甚至「爛班」程度高，家長難以配合學校，最終只能轉讀少數族裔學校的支援，改善發入學申請的環境。

《小學編制》只有網上英文版

原港十年的新移民家長 Doris Rowe，其丈夫在港工作，她與丈夫在港生活，女兒是港內唯一的少數族裔學生。她的女兒無法跟上學校進度，校方建議她轉到少數族裔學校就讀，令她感到失望和壓力。她說，她的女兒在學校學習困難，中文水平低，令她感到焦慮。

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Lack of school information...



Bilingual



Chinese version

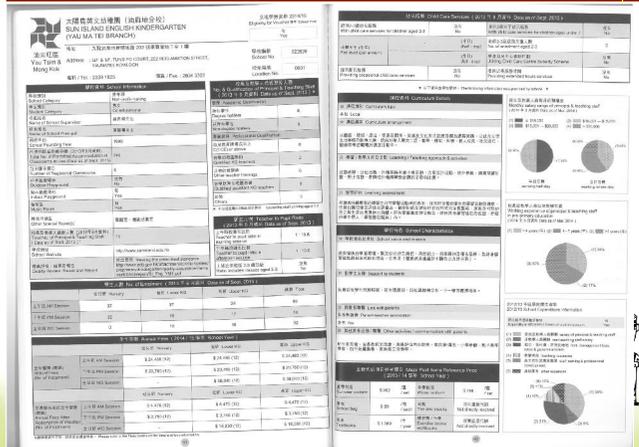


**English version
only available online**



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School Profile Kindergarten Profile



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School Profile

以下資料由學校提供。 The following information is provided by the school.

課程資料 Curriculum Details

- ☆ 課程類別 Curriculum type
- 本地 Local
- ☆ 課程編排 Curriculum arrangement

以體能、認知、語言、情意及群性、美感及文化五大發展目標為課程架構，以幼兒日常生活事物為課程主題，綜合地融入兩文三語、數學、體能、科學、個人成長、社交技巧、藝術等學習範疇於課堂活動中。

- ☆ 學習 / 教學方式及活動 Learning / Teaching approach & activities

活動教學、分組活動、外籍英語老師小組活動、方案設計活動、校外參觀、圖書閱讀計劃、親子活動、參與校外機構舉辦合適的活動和比賽。

- ☆ 學習評估 Learning assessment

老師透過觀察和記錄學生日常學習活動時的表現，從而評估每位學生的學習及發展進度，並將有關記錄及評估以評量表、觀察記錄及總結評估的形式向家長匯報；家長亦可就幼兒日常生活的表現作出回饋。所有學習進度評估報告，連同其他學習進程的佐證，存檔於學生個人「學習歷程檔案」內。

bilingual?



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School Profile

Primary/ Secondary school profile? → only printed in Chinese version



"If you want English you can check it in the computer"

Education Bureau
教育局



After getting in pri/sec school...

三成少族怨子女學中文欠支援

香港融樂會調查發現超過30%的受訪少族家長對子女學中文的中文學習支援不足。受訪者包括香港女團協理(香港李麗敏)及有經驗的少數族裔家長。不少家長對子女學中文的學習支援不足，認為學校的中文課程未能滿足子女的需要。不少家長對子女學中文的學習支援不足，認為學校的中文課程未能滿足子女的需要。不少家長對子女學中文的學習支援不足，認為學校的中文課程未能滿足子女的需要。

How is his Chinese level?

Will I be able to talk to teachers?

How's my child's learning in school?



How to find out if schools are teaching good Chinese?

2 of my friends' children are studying in these schools, they seems to have good Chinese too...



How to know if schools are teaching good Chinese?

123 Secondary school

I am studying in F.6 now. I got A* in my Chinese Exam. I always got 90 marks in my test and exam.



ABC Secondary school

I am studying in F.5 now. I got 60 marks in EXAM. I hope I can pass my Chinese public exam next year...



Whose Chinese is better?



More info...

123 Secondary school

I am studying in F.6 now. I got A* in my Chinese Exam. I always got 90 marks in my test and exam.



- GCSE Chinese Exam = P.2-3 Chinese level
- Mainstream primary school → designated secondary school: may learn lower level Chinese

May still not be able to read, write, or talk in Chinese



More info...

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ABC Secondary school

1. Mainstream secondary school: Learn with Chinese students
2. DSE Exam = F.6 level Chinese

I am studying in F.5 now. I got 60 marks in EXAM. I hope I can pass my Chinese public exam next year...

Able to communicate in Chinese, and know reading and writing.

Osama

123 Secondary school **ABC Secondary school**

Which school teaches better Chinese?

Asma

Osama

May still not able to read, write, or talk in Chinese

Can communicate in Chinese, and know reading and writing.

Important message for parents:

Getting good Marks

≠ Better Chinese

Asma

Osama

Other Possible concern of NCS parents...

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'If I cannot get any schools in round 1 (directly apply to school), I will prefer DSS schools then joining central allocation.'

Area you can explore:

- Procedure of applying DSS school
Eg. Can apply both?
- School list: know more about the school
- Still have choices in Central allocation

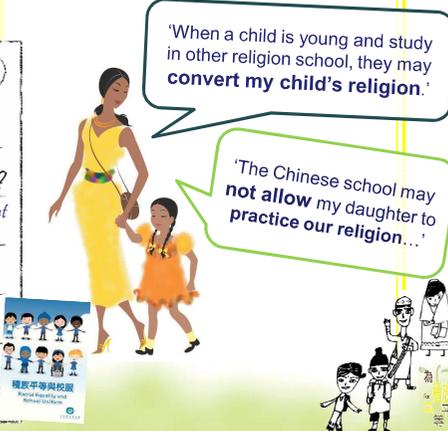
Other Possible concern of NCS parents... 

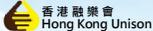
Area you can explore:

- What are the **religion activity**?
- Have they talk to school? (may need staff to help explaining that this is not 'personal choice')
- Any adjustment?
- EOC uniform guide!
http://www.eoc.org.hk/EOC/Upload/booklets/schoolUniform/2014_02.pdf

'When a child is young and study in other religion school, they may convert my child's religion.'

'The Chinese school may not allow my daughter to practice our religion...'



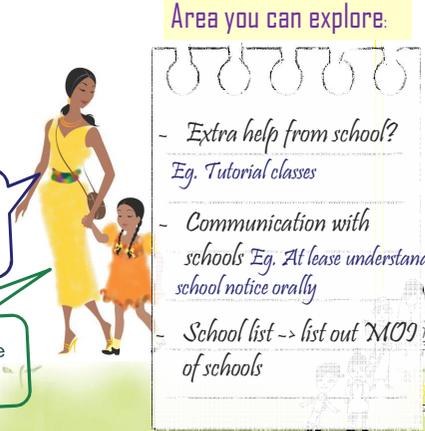
Other Possible concern of NCS parents... 

Area you can explore:

- Extra help from school? Eg. Tutorial classes
- Communication with schools Eg. At least understand school notice orally
- School list -> list out MO9 of schools

'I prefer EMI schools as I do not know Chinese and can't help her study. (At least I know little English.)'

Only designated schools are EMI schools



Difficulties of EM parents... 

1. Access to school information *What school info?*

2. Lack of choices in selecting schools

3. Not familiar with education system and trend

4. Cannot get involve in child's education



Parents considerations... 

- Location
- Reputation
- School Fee
- Possible school promotion
- Medium of instruction
- Language enhancement - English
- Extra curricular activities
- School environment/ facilities
- No. of homework



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And... (For NCS parents)

- Students composition?
(Chinese to NCS students ratio)
- Extra support to NCS students
in Chinese learning
- Can I Communication with teachers?
- Any teaching assistant in school?
- Notice language?
- Religion of school?
- Cantonese or Putonghua?
- Chinese level? (GCSE/ DSE/ GCE AS/AL)

Where can I find these information?



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Where can parents find school information?

School profile

- Language issues...
- Lack of information



Talk to parents of that school

- Cantonese speaking...

School website

- Only Chinese!

Friends/relatives

- Limited information

Call the school directly

- May not answer in phone...
- Misleading information...

School guide
eg. 選校王

Open day

- No info

Online forum

- Only Chinese!

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What can NGOs do?



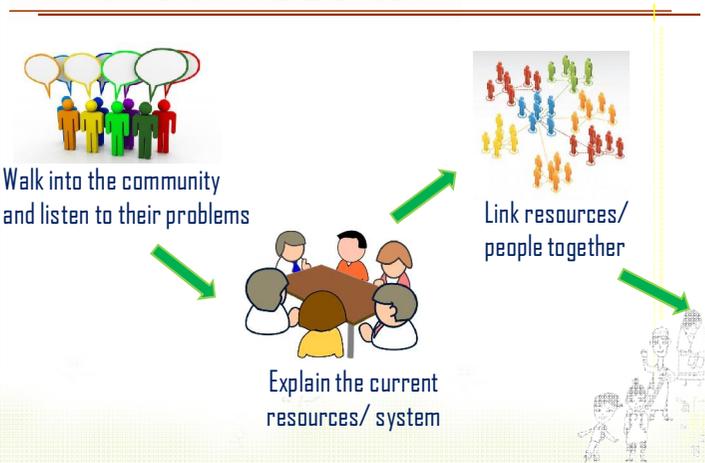
Walk into the community and listen to their problems



Explain the current resources/ system



Link resources/ people together



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What can NGOs do?



Share information/ wisdom they know



Fill the missing part
eg. Call the schools by staffs



Individual problems vs. collective issues?



What can NGOs do?

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Get Me To The Hospital!

A cartoon boy in a yellow shirt and blue shorts stands at the entrance of a complex maze. A red dotted line traces a path through the maze, leading to a small illustration of a hospital building labeled 'HOSPITAL'.

What can NGOs do?

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Awareness raising:

'I have many difficulties' → 'We all face similar problems' → 'WHY do we have these barriers?'

The illustration shows an orange figure standing behind yellow and black striped barriers. To the right, a yellow boat contains several people. Further right, a red figure stands among several grey figures, some of whom are sitting on boxes.

Unison's example...

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Outreach → Parents talk → Resources → Concern group on specific issues → School info list call individual schools → Collective issues - caring about the community → Make themselves heard Hope to bring changes → Outreach

The diagram is a circular flow of six steps: Outreach (represented by colorful figures), Parents talk (represented by a group of people), Resources (represented by colorful figures), Concern group on specific issues (represented by a group of people), School info list call individual schools (represented by a puzzle piece), and Make themselves heard Hope to bring changes (represented by figures holding signs).

What Unison can offer

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1. **Parents talk** on different issues
2. Staffs awareness on EDU/ discrimination related issues
3. **Cases follow up** (Education or service loop-holes)
4. Comments and updates on education policy

The illustration shows a group of colorful figures on the left and a group of people on the right, some of whom are holding signs.

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Non-governmental Organisation (NGO)

2,291 likes

Yesterday we shared the SCMP's report on the poorly designed Applied Learning courses for non-Chinese speaking students, for which only 150 students signed up. The SCMP also has an editorial based on the report. They were criticised as preparing those who fail to move up to universities to do low-end jobs in service industries. The new courses are yet another piecemeal step to improving the much-criticised education policy for ethnic minorities... See More

ABOUT
We are a non-governmental organization established in 2001 which provides to government bodies, O&M...

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If you want to know more...

www.unison.org.hk

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Humans, no matter what their colors are, have the same dignity.

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告示板
Notice Board

Democracy & Minority Right Seminar
Date: 21/02/14
Time: 2 to 6pm
Venue: City University Academic 1 L1-14
REGISTER HERE

其他少數族裔的機構
Other Agencies Serving Ethnic Minorities

尋求庇護人士
Asylum Seekers

法律資源
Legal Resources

物業租賃
Equipment Rental

教師手冊
Teachers Handbook

資源目錄
LS Resources Catalogue

Facebook Wisegiving
One-Time Donation
Donate Online
Monthly Donation Options
Monthly Donation

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Resources for ethnic minority

1. Compile EM resources
2. Survival kit for F.6 students
3. CSL curriculum details
4. Unison talk details
5. This PowerPoint
6. Further discussion on issue - [Concern Group]

Leave your contact info to us

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Contact information

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project@unison.org.hk

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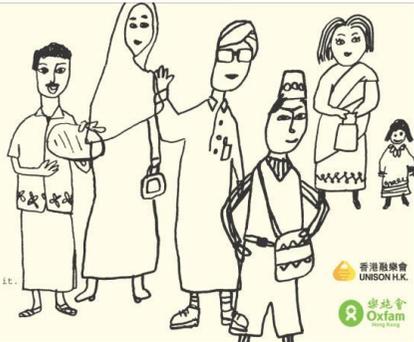


少啲認色。 多啲認識。

建設種族融和的香港 人地關係係個人與社會互相關係。一國兩制下，不同種族與不同文化背景的人，在社會中共同生活與工作，是香港社會的現實。建設種族融和的香港，是每個香港人的責任。

People don't discriminate, they learn it.

Embrace a multi-racial Hong Kong! We believe that everyone has their rights. We just should be treated accordingly and respect the differences in their culture, language, and religious beliefs. We will support a variety of religious organizations in their own ways. We will also provide them opportunities to bring their perspectives and experiences to the policy-making process.



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善地會
Oxfam
Hong Kong

Thank You!

